

Report: EN.580.x68.01.SP16

Response Rate: 13/21 (61.90 %)

1 - The overall quality of this course is:														
Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Weak		(2)	0	0.00%										
Satisfactory		(3)	2	16.67%										
Good		(4)	5	41.67%										
Excellent		(5)	5	41.67%										
N/A		(0)	0	0.00%										
						0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median			
12/21 (57.14%)	4.25	0.75	4.00	8021	4.04	0.97	4.00	974	3.98	0.91	4.00			

2 - The instructor's teaching effectiveness is:														
Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Weak		(2)	0	0.00%										
Satisfactory		(3)	3	25.00%										
Good		(4)	3	25.00%										
Excellent		(5)	6	50.00%										
N/A		(0)	0	0.00%										
						0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median			
12/21 (57.14%)	4.25	0.87	4.50	9012	4.03	1.05	4.00	1591	3.90	1.03	4.00			

3 - The intellectual challenge of this course is:														
Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Weak		(2)	0	0.00%										
Satisfactory		(3)	1	8.33%										
Good		(4)	5	41.67%										
Excellent		(5)	6	50.00%										
N/A		(0)	0	0.00%										
						0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median			
12/21 (57.14%)	4.42	0.67	4.50	7957	4.10	0.91	4.00	965	4.13	0.92	4.00			

4 - The teaching assistant for this course is:														
Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Weak		(2)	1	8.33%										
Satisfactory		(3)	1	8.33%										
Good		(4)	2	16.67%										
Excellent		(5)	7	58.33%										
N/A		(0)	1	8.33%										
						0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median			
12/21 (57.14%)	4.36	1.03	5.00	7951	4.06	1.06	4.00	968	4.13	1.04	4.00			

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5 - Please enter the name of the TA you evaluated in question 4:	
Response Rate	11/21 (52.38%)
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6 - Feedback on my work for this course is useful:												
Response Option				Weight	Frequency	Percent	Percent Responses	Means				
Disagree strongly				(1)	0	0.00%						
Disagree somewhat				(2)	4	33.33%	█					
Neither agree nor disagree				(3)	2	16.67%	█					
Agree somewhat				(4)	1	8.33%	█					
Agree strongly				(5)	5	41.67%	█					
N/A				(0)	0	0.00%						
							0 25 50 100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
12/21 (57.14%)	3.58	1.38	3.50	7937	3.77	1.10	4.00	962	3.60	1.12	4.00	

7 - Compared to other Hopkins courses at this level, the workload for this course is:												
Response Option				Weight	Frequency	Percent	Percent Responses	Means				
Much lighter				(1)	0	0.00%						
Somewhat lighter				(2)	1	8.33%	█					
Typical				(3)	6	50.00%	█					
Somewhat heavier				(4)	4	33.33%	█					
Much heavier				(5)	1	8.33%	█					
N/A				(0)	0	0.00%						
							0 25 50 100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
12/21 (57.14%)	3.42	0.79	3.00	7952	3.30	1.00	3.00	965	3.40	1.17	3.00	

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Response Rate: 13/21 (61.90 %)

8 - What are the best aspects of this course?

Response Rate 11/21 (52.38%)

- - opportunity to play with unique and interesting data and ask questions no one has asked about it
- deaf
- Directly worked on a data set, and tried different methods to analyze. Somewhat heavy load but really interesting.
- Freedom to explore and learn . Jovo taught us some really cool and powerful techniques. I really wanted to learn some of this stuff
- Great Autonomy and Freedom
- Great content. Very interesting and cool projects.
- Great material
- Great structure being project-based
- Interesting Subject Matter
- Show how data science is an art. Very knowledgeable and approachable professor. 10/10 class.
- We got to do our own research (some of which has never been done before!). The professor was approachable, extremely knowledgeable, and has a great attitude toward learning and helping us learn.

9 - What are the worst aspects of this course?

Response Rate 10/21 (47.62%)

- dasds
- Extremely disorganized, no idea how things are graded
- Felt like a lot of our project was redundant since it was already done
- I really wish the prof would take more individual time with all the groups and give personalized feedback. I have no way of knowing how good or bad I am performing till I receive my final grade
- Lack of grade feedback on assignments.
- Lack of organization/clarity of tasks. It was hard to know what was expected of us
- Material could be organized better more systematically.
- Most of the time the work involves teamwork, when it comes to irreconcilable conflicts, it can lead to extremely inefficient meetings and collaboration. Sometimes one member's original ideas could never get respected, acknowledged and treated as 'simply calling some functions', contributions might be taken for granted as well.
- NA
- Seemed unorganized a bit

10 - What would most improve this class?

Response Rate 11/21 (52.38%)

- A bit more structure, sort of all over the place.
- Better planning ahead of time
- Better way to get feedback
- Can't think of a way to improve it
- dash
- Have a set of notes/resources that talks about the background material
- More flexible on the team policy, maybe even allow students to consider change teams or work alone.
- More organization
- More structured grading system and feedback to help us stay on track.
- Sometimes it was just hard to come up with more interesting or insightful, useful analysis.
- The class needs to be more formal. I mean if we had a well defined syllabus of what we will and won't cover in the course then students could probably read up or something

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11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	9/21 (42.86%)
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- dasds
- great class
- Great class, though you should probably know something about statistics, machine learning and Python/Matlab/R before enrolling.
- Its a great class and requires a time commitment to get the most out of it. You can pick up python as you go so don't worry.
- Need to know background coding before entering
- That if you haven't taken machine learning or are not from a math background you have a lot of ground to cover
- The class is a great opportunity to engage in research and take initiative (you get to choose what you work on and what you what to learn and get out of the class).
- Very useful class if you want to have a high level and low level understanding of how to conduct data science.
- You should be comfortable working on your own and guiding your own learning as you won't get tons of 1-on-1 guidance